Contents of Volume 27 (1994)

Spring (No. 1), pp. 1-120
Summer (No. 2) pp. 121-276
Fall (No. 3), pp. 277-460
Winter (No. 4), pp. 461-580

AUTHORS AND TITLES

ANTONEK, JANIS L. (with Richard Donato, G. Richard Tucker). A Multiple Perspectives Analysis of a Japanese FLES Program 365

ARMSTRONG, KIMBERLY M. (with Cindy Yetter-Vassot). Transforming Teaching Through Technology 475

ARRIES, JONATHAN F. Constructing Culture Study Units: A Blueprint and Practical Tools 523

ASHTON-BEARDSLEY, DAWNE (with María-Paz Haro, Duarte M. Silva). "Teachers Teaching Teachers" Revisited: The Bay Area Foreign Language Program–A Model That Works 176

AUSTIN, THERESA. (with Yoshiko Ley, Chisako Nakayama, Akiko Oda, Sadako Urabe). A Yen for Business: Language Learning for Specific Purposes–A Japanese Example 196

CADD, MARC. An Attempt to Reduce Ethnocentrism in the Foreign Language Classroom 143

COLVILLE-HALL, SUSAN G. (with Diana M. Hunn). Charting a Course for Change: Basic Grant Proposal Writing for Foreign Language Teachers 325

DE LORENZO, WILLIAM E. (with Dora F. Kennedy). *Point:* The Case for Exploratory Programs in Middle/Junior High School 69

DE LORENZO, WILLIAM E. (with Dora F. Kennedy). *Counterpoint* to the Sequential Approach 84

ELY, CHRISTOPHER M. Preparing Second Language Teachers for Strategy Instruction: An Integrated Approach 335

DONATO, RICHARD (with Janis L. Antonek, G. Richard Tucker). A Multiple Perspectives Analysis of a Japanese FLES Program 365

FLEWELLING, JANET L. The Teaching of Culture: Guidelines from the National Core French Study of Canada 133

HAGGSTROM, MARGARET. Using a Video Camera and Task-Based Activities to Make Classroom Oral Testing a More Realistic Communicative Experience.....161

HAGUE, SALLY A. (with Renée Scott). Awareness of Text Structures: Is There a Match Between Readers and Authors of Second Language Texts?.....343

HARO, MARIA-PAZ. (with Dawne Ashton-Beardsley, Duarte M. Silva) "Teachers Teaching Teachers" Revisited: The Bay Area Foreign Language Program–A Model That Works.....176

HARPER, JANE (with Madeleine Lively, Mary Williams). Higher Order Thinking Skills: Bridging the Gap.....405

HUNN, DIANA M. (with Susan G. Colville). Charting a Course for Change: Basic Grant Proposal Writing for Foreign Language Teachers.....325

KENNEDY, DORA F. (with William E. De Lorenzo). *Point:* The Case for Exploratory Programs in Middle/Junior High School.....69

KENNEDY, DORA F. (with William E. De Lorenzo). *Counterpoint* to the Sequential Approach.....84

KNOP, CONSTANCE K. (with Paul Sandrock). *Counterpoint* to the Exploratory Approach.....74

KNOP, CONSTANCE K. (with Paul Sandrock). *Point:* The Case for a Sequential Second Language Learning Experience at the Middle Level.....77

LEE, JAMES F. Toward Inclusivity: Consciousness-Raising Activities for TA Orientation.....498

LEY, YOSHIKO (Theresa Austin, Chisako Nakayama, Akiko Oda, Sadako Urabe). A Yen for Business: Language Learning for Specific Purposes–A Japanese Example.....196

LIVELY, MADELEINE (with Jane Harper, Mary Williams). Higher Order Thinking Skills: Bridging the Gap.....405

MABBOTT, ANN SAX. An Exploration of Reading Comprehension, Oral Reading Errors, and Written Errors by Subjects Labeled Learning Disabled.....293

MacINTYRE, PETER D. Toward a Social Psychological Model of Strategy Use.....185

MARISI, PAULETTE (MOELLER). Questions of Regionalism in Native Speaker OPI Performance: The French-Canadian Experience.....505

MET, MYRIAM. Current Foreign Language Practices in Middle Schools.....43

MOELLER, ALEIDINE. Content-Based Foreign Language Instruction in the Middle School: An Experiential Learning Approach.....535

NAKAYAMA, CHISAKO (with Theresa Austin, Yoshiko Ley, Akiko Oda, Sadako Urabe). A Yen for Business: Language Learning for Specific Purposes–A Japanese Example.....196

ODA, AKIKO (with Theresa Austin, Yoshiko Ley, Chisako Nakayama, Sadako Urabe). A Yen for Business: Language Learning for Specific Purposes–A Japanese Example.....196

RALPH, EDWIN G. Middle and Secondary L2 Teachers: Meeting Classroom Challenges via Effective Teaching Research.....89

RARDIN, JENNYBELLE P. (with Keiko K. Samimy). Adult Language Learners' Affective Reactions to Community Language Learning: A Descriptive Study.....379

REDMOND, MARY LYNN. The Whole Language Approach in the FLES Classroom: Adapting Strategies to Teach Reading and Writing.....428

ROLLMANN, MARCELLA. The Communicative Language Teaching "Revolution" Tested: A Comparison of Two Classroom Studies: 1976 and 1993.....221

SADOW, STEPHEN A. "Concoctions": Intrinsic Motivation, Creative Thinking, Frame Theory, and Structured Interactions in the Language Class.....241

SAMIMY, KEIKO K. (with Jennybelle P. Rardin). Adult Language Learners' Affective Reactions to Community Language Learning: A Descriptive Study.....379

SANDROCK, PAUL (with Constance K. Knop). *Counterpoint* to the Exploratory Approach.....74

SANDROCK, PAUL (with Constance K. Knop). *Point:* The Case for a Sequential Second Language Learning Experience at the Middle Level 77

SCOTT, RENÉE (with Sally Hague). Awareness of Text Structures: Is There a Match Between Readers and Authors of Second Language Texts? 343

SILVA, DUARTE M. (with María-Paz Haro, Dawne Ashton-Beardsley). "Teachers Teaching Teachers" Revisited: The Bay Area Foreign Language Program–A Model That Works 176

SZOSTEK, CAROLYN. Assessing the Effects of Cooperative Learning in an Honors Foreign Language Classroom 252

TUCKER, G. RICHARD (with Janis L. Antonek, Richard Donato). A Multiple Perspectives Analysis of a Japanese FLES Program 365

URABE, SADAKO (with Theresa Austin, Yoshiko Ley, Chisako Nakayama, Akiko Oda,). A Yen for Business: Language Learning for Specific Purposes–A Japanese Example 196

VERKLER, KAREN WOLZ. Middle School Philosophy and Second Language Acquisition Theory: Working Together for Enhanced Proficiency 19

WATZINGER-THARP, JOHANNA. An Empirical Base for Teaching the Past Tense in German as a Foreign Language 391

WIECZOREK, JOSEPH A. The Concept of "French" in Foreign Language Texts 487

WILLIAMS, MARY. (with Jane Harper, Madeleine Lively). Higher Order Thinking Skills: Bridging the Gap 405

YETTER-VASSOT, CINDY (with Kimberly M. Armstrong). Transforming Teaching Through Technology 475

MISCELLANEOUS

1993 ACTFL Financial Statement 447
1994 ACTFL Awards Program 118
1994 ACTFL Awards Winners 563
1995 ACTFL Awards Program 562
1995 ACTFL Elected Officers 564
ACTFL 1994 Library/Institute Subscription Form 274, 458
ACTFL 1995 Library/Institute Subscription Form 574
ACTFL Executive Council Meeting Minutes Summary, May 15-16, 1993 9
ACTFL Executive Council Meeting Minutes Summary, November 17-18, 1993 129
ACTFL Individual Membership Application Form 112, 280, 452, 573
ACTFL Material Center Information 114, 286
ACTFL Officers and Executive Council Members 127, 135, 291, 471
Advertisers Index 120, 276, 459, 580
Calendar of Upcoming Events 115, 271, 453, 569
Contents of Volume 27 (1994) 575
Directory of Organizational Members of ACTFL 546
Directory of Selected Newsletters and Journals 556
Directory of State Foreign Language Supervisors 552
Editor's Introduction to Special Issue on the Middle School 18
FL Notes 107, 267, 401, 565
Foreign Language Programs and the Middle School of the Nineties: A Position Statement of the National Council of State Supervisors of Foreign Languages (NCSSFL) 59
Foreign Language Annals Reviewers for 1993-94 545
In a Class by Itself: Focus on Instruction 240, 427, 522
In Memoriam: Jane Barley 17
Message From the President 105, 265, 445, 473
Oral Proficiency Interview Workshop Sites 275